2020 Hmong Culture Course Lessons

Dates: July 20, 2020 - August 14, 2020 9am-12pm

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| July 20 Day 1 | July 21 Day 2 | July 22 Day 3 |
| 45 Minutes Teams -Introductions -Expectations -Greeting Phrases -Single Vowels 45 Minutes -Single vowels worksheet -Single vowels practice 45 Minutes -Office hours 30 Minutes -Hmong Language Pre-Assessment 15 Minutes -Check ins | 45 Minutes -Greeting Phrases -Review of single vowels -Hmong History PowerPoint-Double vowels45 Minutes -Double vowels worksheet-Double vowels practice 45 Minute -Check ins45 Minutes -Office Hours  | 45 minutes -Greeting Phrases -Review of single and double vowels -Hmong History PowerPoint -Single Consonants 45 Minutes -Watch Secret War Documentary -Write one paragraph assessment30 Minutes -Work on single and double vowels worksheet 30 Minutes -Practice combining consonants and vowels 30 Minutes -Office hours  |

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| July 23 Day 4 | July 24 Day 5 | July 27 Day 6 |
| 45 Minutes -Greeting Phrases -Review of single and double vowels -Review of consonants -Introduce identifying family members 45 Minutes -Identifying family members worksheet 45 Minutes-Introduce family tree/drawing project 30 Minutes -Office hours15 Minutes-Check ins | 45 Minutes -Greeting Phrases -Review of family members -Review consonants -Review single and double vowels -Introduce Hmong arts and music (powerpoint) -Introduce Cim (pitches) 45 Minutes-Cim video -Cim worksheet45 Minutes -Combining consonants, vowels, and cim-Record themselves combining each structure of a Hmong word30 Minutes -Office hours15 Minutes -Check ins | 45 Minutes -Greeting Phrases -Review of last week materias -Reading practice of Hmong words-Writing practice on Nearpod-Common tier one words (5)45 Minutes -Reading and writing Hmong words worksheet45 Minutes-Practice tier one words worksheet 30 Minutes -Office hours 15 Minutes -Check ins |

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| July 28 Day 7 | July 29 Day 8 | July 30 Day 9 |
| 45 Minutes -Greeting Phrases -Review tier one words-Introduce new tier one words (5) -Review vowels, consonants, and cim. -Introduce double consonants -Introduce extended family names45 Minutes -Draw flow chart of extended family into immediate family 45 Minutes -Identifying double consonants worksheet30 Minutes -Office hours 15 Minutes -Check ins | 45 Minutes -Greeting Phrases -Review tier one words -Review extended family-Review double consonants -Introduce Hmong etiquettes powerpoint -Determiners/Classifiers-New tier one words (5)45 Minutes-Practice one Hmong etiquette and write 3-5 sentences in reflection 45 Minutes -Identifying determiners and nouns worksheet30 Minutes -Office hours 15 Minutes -Check ins | 45 Minutes -Greeting Phrases -Review determiners/classifiers -Review tier one words -Introduce Hmong weddings and funerals -Parts of speech/writing sentences -New tier one words (5) 45 Minutes -Practice writing simple sentences with word bank of nouns 45 Minutes -Practice incorporating tier one words into sentences -Crossword puzzle 30 Minutes -Office hours 15 Minutes -Check ins |

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| July 31 Day 10 | August 3 Day 11  | August 4 Day 12 |
| 45 Minutes -Greeting Phrases -Review Hmong weddings/funerals -Review parts of speech -New tier one words (5) -Count to 10 -Introduce triple consonants 45 Minutes-Triple consonant worksheet 45 Minutes -Record counting to 10 in Hmong 30 Minutes -Office hours15 Minutes -Check ins | 45 Minutes -Greeting Phrases -Review last week materials -New tier one words (5)-Asking the 5 W’s-Practice reading and writing combining structural sentences/words 45 Minutes -Identifying 5 W’s worksheet (Who, what, when, where, why)45 Minutes -Reading and writing worksheet 30 Minutes -Office hours 15 Minutes -Check ins | 45 Minutes -Greeting Phrases -Review asking 5 W’s -New tier one words (5) -Identifying foods and vegetables 45 Minutes-Identifying food and vegetable names worksheet 45 Minutes -Practice counting to 10030 Minutes -Office hours15 Minutes -Check ins |

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| August 5 Day 13  | August 6 Day 14 | August 7 Day 15 |
| 45 Minutes -Greeting Phrases -Review vegetables and foods-Review counting to 100-New tier one words (5) -Animal Names -Counting Money -Telling Time 45 Minutes -Animal Names worksheet 45 Minutes-Counting money worksheet -Telling time worksheet30 Minutes -Office hours 15 Minutes-Check ins | 45 Minutes -Greeting Phrases -Review Animal names, counting Money, telling time.-New Tier one words (5) -Identifying body parts -Parts of speech (difference between tuaj/los)45 Minutes -Identifying tuaj/los worksheet 45 Minutes -Body parts activity 30 Minutes -Office hours 15 Minutes -Check ins  | 45 Minutes -Greeting Phrases -Review body parts and parts of speech-New tier one words (5)-Article of clothing -Asking questions (difference with puas) 45 Minutes-Article of clothing activity 45 Minutes-Practice asking “puas” questions 30 Minutes -Office hours 15 Minutes -Check ins |

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| August 10 Day 16  | August 11 Day 17  | August 12 Day 18 |
| 45 Minutes -Greeting Phrases-Review of last week materials -New Tier one words -Hmong Sports and Games-Khoua Rock Game Video45 Minutes -Choose a Hmong sport or game and play it45 Minutes -Write a reflection prompt expressing their game 30 Minutes -Office hours 15 Minutes -Check ins | 45 Minutes -Greeting Phrases -New tier one words (5) -Review of Hmong games and sports-Post assessment 45 Minutes -Post assessment 45 Minutes -Begin writing in Hmong a paragraph about themselves -Draw their family and identify them correctly 30 Minutes -Office hours 15 Minutes -Check ins  | 30 Minutes-Expectations and procedures90 minutes -Work time on any missing work-Work time on completing the paragraph and family drawing30 Minutes -Office hours 30 Minutes -Check ins |

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| August 13 Day 19 | August 14 Day 20 \*Virtual Ceremony Day |  |
| 30 Minutes-Expectations and procedures90 minutes -Work time on any missing work-Work time on completing the paragraph and family drawing-Record their speeches30 Minutes -Office hours 30 Minutes -Check ins | 30 Minutes -Greetings and introductions 45 Minutes -Students share their speeches and family drawing -Students share their reflection 45 Minutes -Certifications of completion 10 Minutes-Closing remarks  |  |

Supplies:

Mini Whiteboard (1 per student and teacher)

Expo Markers (1 per student and teacher)

Books:

* Fruits and Vegetables ([https://www.amazon.com/reader/1974067440/ref=rdr\_sb\_li\_sims\_1&state=01111](https://www.amazon.com/reader/1974067440/ref%3Drdr_sb_li_sims_1%26state%3D01111))
* Animals ([https://www.amazon.com/My-First-Hmong-Book-Animals/dp/1548992151/ref=pd\_bxgy\_img\_2/144-2959907-3539739?\_encoding=UTF8&pd\_rd\_i=1548992151&pd\_rd\_r=db775c35-892c-4a52-a635-66e382d62339&pd\_rd\_w=x1fzk&pd\_rd\_wg=uUlL8&pf\_rd\_p=4e3f7fc3-00c8-46a6-a4db-8457e6319578&pf\_rd\_r=D78KQ36ZJMGY4G9MKSZH&psc=1&refRID=D78KQ36ZJMGY4G9MKSZH](https://www.amazon.com/My-First-Hmong-Book-Animals/dp/1548992151/ref%3Dpd_bxgy_img_2/144-2959907-3539739?_encoding=UTF8&pd_rd_i=1548992151&pd_rd_r=db775c35-892c-4a52-a635-66e382d62339&pd_rd_w=x1fzk&pd_rd_wg=uUlL8&pf_rd_p=4e3f7fc3-00c8-46a6-a4db-8457e6319578&pf_rd_r=D78KQ36ZJMGY4G9MKSZH&psc=1&refRID=D78KQ36ZJMGY4G9MKSZH))
* Numbers ([https://www.amazon.com/My-First-Hmong-Book-Numbers/dp/1542860156/ref=pd\_bxgy\_img\_3/144-2959907-3539739?\_encoding=UTF8&pd\_rd\_i=1542860156&pd\_rd\_r=db775c35-892c-4a52-a635-66e382d62339&pd\_rd\_w=x1fzk&pd\_rd\_wg=uUlL8&pf\_rd\_p=4e3f7fc3-00c8-46a6-a4db-8457e6319578&pf\_rd\_r=D78KQ36ZJMGY4G9MKSZH&psc=1&refRID=D78KQ36ZJMGY4G9MKSZH](https://www.amazon.com/My-First-Hmong-Book-Numbers/dp/1542860156/ref%3Dpd_bxgy_img_3/144-2959907-3539739?_encoding=UTF8&pd_rd_i=1542860156&pd_rd_r=db775c35-892c-4a52-a635-66e382d62339&pd_rd_w=x1fzk&pd_rd_wg=uUlL8&pf_rd_p=4e3f7fc3-00c8-46a6-a4db-8457e6319578&pf_rd_r=D78KQ36ZJMGY4G9MKSZH&psc=1&refRID=D78KQ36ZJMGY4G9MKSZH))
* Colors ([https://www.amazon.com/My-First-Hmong-Book-Colors/dp/1547131233/ref=pd\_bxgy\_img\_2/144-2959907-3539739?\_encoding=UTF8&pd\_rd\_i=1547131233&pd\_rd\_r=2e6b19e1-40c3-40ad-9333-9b983f9060d0&pd\_rd\_w=yJqX2&pd\_rd\_wg=pVhbI&pf\_rd\_p=4e3f7fc3-00c8-46a6-a4db-8457e6319578&pf\_rd\_r=H3QG02AG2VRAXFW79RK5&psc=1&refRID=H3QG02AG2VRAXFW79RK5](https://www.amazon.com/My-First-Hmong-Book-Colors/dp/1547131233/ref%3Dpd_bxgy_img_2/144-2959907-3539739?_encoding=UTF8&pd_rd_i=1547131233&pd_rd_r=2e6b19e1-40c3-40ad-9333-9b983f9060d0&pd_rd_w=yJqX2&pd_rd_wg=pVhbI&pf_rd_p=4e3f7fc3-00c8-46a6-a4db-8457e6319578&pf_rd_r=H3QG02AG2VRAXFW79RK5&psc=1&refRID=H3QG02AG2VRAXFW79RK5))