2020 Hmong Culture Course Lessons

Dates: July 20, 2020 - August 14, 2020 9am-12pm

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| July 20 Day 1 | July 21 Day 2 | July 22 Day 3 |
| 45 Minutes Teams  -Introductions  -Expectations  -Greeting Phrases  -Single Vowels  45 Minutes  -Single vowels worksheet  -Single vowels practice  45 Minutes  -Office hours  30 Minutes  -Hmong Language Pre-Assessment  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -Review of single vowels  -Hmong History PowerPoint  -Double vowels  45 Minutes  -Double vowels worksheet  -Double vowels practice  45 Minute  -Check ins  45 Minutes  -Office Hours | 45 minutes  -Greeting Phrases  -Review of single and double vowels  -Hmong History PowerPoint  -Single Consonants  45 Minutes  -Watch Secret War Documentary  -Write one paragraph assessment  30 Minutes  -Work on single and double vowels worksheet  30 Minutes  -Practice combining consonants and vowels  30 Minutes  -Office hours |

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| July 23 Day 4 | July 24 Day 5 | July 27 Day 6 |
| 45 Minutes  -Greeting Phrases  -Review of single and double vowels  -Review of consonants  -Introduce identifying family members  45 Minutes  -Identifying family members worksheet  45 Minutes  -Introduce family tree/drawing project  30 Minutes  -Office hours  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -Review of family members  -Review consonants  -Review single and double vowels  -Introduce Hmong arts and music (powerpoint)  -Introduce Cim (pitches)  45 Minutes  -Cim video  -Cim worksheet  45 Minutes  -Combining consonants, vowels, and cim  -Record themselves combining each structure of a Hmong word  30 Minutes  -Office hours  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -Review of last week materias  -Reading practice of Hmong words  -Writing practice on Nearpod  -Common tier one words (5)  45 Minutes  -Reading and writing Hmong words worksheet  45 Minutes  -Practice tier one words worksheet  30 Minutes  -Office hours  15 Minutes  -Check ins |

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| July 28 Day 7 | July 29 Day 8 | July 30 Day 9 |
| 45 Minutes  -Greeting Phrases  -Review tier one words  -Introduce new tier one words (5)  -Review vowels, consonants, and cim.  -Introduce double consonants  -Introduce extended family names  45 Minutes  -Draw flow chart of extended family into immediate family  45 Minutes  -Identifying double consonants worksheet  30 Minutes  -Office hours  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -Review tier one words  -Review extended family  -Review double consonants  -Introduce Hmong etiquettes powerpoint  -Determiners/Classifiers  -New tier one words (5)  45 Minutes  -Practice one Hmong etiquette and write 3-5 sentences in reflection  45 Minutes  -Identifying determiners and nouns worksheet  30 Minutes  -Office hours  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -Review determiners/classifiers  -Review tier one words  -Introduce Hmong weddings and funerals  -Parts of speech/writing sentences  -New tier one words (5)  45 Minutes  -Practice writing simple sentences with word bank of nouns  45 Minutes  -Practice incorporating tier one words into sentences  -Crossword puzzle  30 Minutes  -Office hours  15 Minutes  -Check ins |

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| July 31 Day 10 | August 3 Day 11 | August 4 Day 12 |
| 45 Minutes  -Greeting Phrases  -Review Hmong weddings/funerals  -Review parts of speech  -New tier one words (5)  -Count to 10  -Introduce triple consonants  45 Minutes  -Triple consonant worksheet    45 Minutes  -Record counting to 10 in Hmong  30 Minutes  -Office hours  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -Review last week materials  -New tier one words (5)  -Asking the 5 W’s  -Practice reading and writing combining structural sentences/words  45 Minutes  -Identifying 5 W’s worksheet  (Who, what, when, where, why)  45 Minutes  -Reading and writing worksheet  30 Minutes  -Office hours  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -Review asking 5 W’s  -New tier one words (5)  -Identifying foods and vegetables  45 Minutes  -Identifying food and vegetable names worksheet  45 Minutes  -Practice counting to 100  30 Minutes  -Office hours  15 Minutes  -Check ins |

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| August 5 Day 13 | August 6 Day 14 | August 7 Day 15 |
| 45 Minutes  -Greeting Phrases  -Review vegetables and foods  -Review counting to 100  -New tier one words (5)  -Animal Names  -Counting Money  -Telling Time  45 Minutes  -Animal Names worksheet  45 Minutes  -Counting money worksheet  -Telling time worksheet  30 Minutes  -Office hours  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -Review Animal names, counting Money, telling time.  -New Tier one words (5)  -Identifying body parts  -Parts of speech (difference between tuaj/los)  45 Minutes  -Identifying tuaj/los worksheet  45 Minutes  -Body parts activity  30 Minutes  -Office hours  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -Review body parts and parts of speech  -New tier one words (5)  -Article of clothing  -Asking questions (difference with puas)  45 Minutes  -Article of clothing activity  45 Minutes  -Practice asking “puas” questions  30 Minutes  -Office hours  15 Minutes  -Check ins |

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| August 10 Day 16 | August 11 Day 17 | August 12 Day 18 |
| 45 Minutes  -Greeting Phrases  -Review of last week materials  -New Tier one words  -Hmong Sports and Games  -Khoua Rock Game Video  45 Minutes  -Choose a Hmong sport or game and play it  45 Minutes  -Write a reflection prompt expressing their game  30 Minutes  -Office hours  15 Minutes  -Check ins | 45 Minutes  -Greeting Phrases  -New tier one words (5)  -Review of Hmong games and sports  -Post assessment  45 Minutes  -Post assessment  45 Minutes  -Begin writing in Hmong a paragraph about themselves  -Draw their family and identify them correctly  30 Minutes  -Office hours  15 Minutes  -Check ins | 30 Minutes  -Expectations and procedures  90 minutes  -Work time on any missing work  -Work time on completing the paragraph and family drawing  30 Minutes  -Office hours  30 Minutes  -Check ins |

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| August 13 Day 19 | August 14 Day 20 \*Virtual Ceremony Day |  |
| 30 Minutes  -Expectations and procedures  90 minutes  -Work time on any missing work  -Work time on completing the paragraph and family drawing  -Record their speeches  30 Minutes  -Office hours  30 Minutes  -Check ins | 30 Minutes  -Greetings and introductions  45 Minutes  -Students share their speeches and family drawing  -Students share their reflection  45 Minutes  -Certifications of completion  10 Minutes  -Closing remarks |  |

Supplies:

Mini Whiteboard (1 per student and teacher)

Expo Markers (1 per student and teacher)

Books:

* Fruits and Vegetables (<https://www.amazon.com/reader/1974067440/ref=rdr_sb_li_sims_1&state=01111>)
* Animals (<https://www.amazon.com/My-First-Hmong-Book-Animals/dp/1548992151/ref=pd_bxgy_img_2/144-2959907-3539739?_encoding=UTF8&pd_rd_i=1548992151&pd_rd_r=db775c35-892c-4a52-a635-66e382d62339&pd_rd_w=x1fzk&pd_rd_wg=uUlL8&pf_rd_p=4e3f7fc3-00c8-46a6-a4db-8457e6319578&pf_rd_r=D78KQ36ZJMGY4G9MKSZH&psc=1&refRID=D78KQ36ZJMGY4G9MKSZH>)
* Numbers (<https://www.amazon.com/My-First-Hmong-Book-Numbers/dp/1542860156/ref=pd_bxgy_img_3/144-2959907-3539739?_encoding=UTF8&pd_rd_i=1542860156&pd_rd_r=db775c35-892c-4a52-a635-66e382d62339&pd_rd_w=x1fzk&pd_rd_wg=uUlL8&pf_rd_p=4e3f7fc3-00c8-46a6-a4db-8457e6319578&pf_rd_r=D78KQ36ZJMGY4G9MKSZH&psc=1&refRID=D78KQ36ZJMGY4G9MKSZH>)
* Colors (<https://www.amazon.com/My-First-Hmong-Book-Colors/dp/1547131233/ref=pd_bxgy_img_2/144-2959907-3539739?_encoding=UTF8&pd_rd_i=1547131233&pd_rd_r=2e6b19e1-40c3-40ad-9333-9b983f9060d0&pd_rd_w=yJqX2&pd_rd_wg=pVhbI&pf_rd_p=4e3f7fc3-00c8-46a6-a4db-8457e6319578&pf_rd_r=H3QG02AG2VRAXFW79RK5&psc=1&refRID=H3QG02AG2VRAXFW79RK5>)